

**Robin G. Remich, MAT, MEd**

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**Education**

- 2000 – 04 Loyola University, Chicago, IL  
Higher Education, Doctoral Program  
Completed coursework and comprehensive exam toward PhD
- August 1994 National-Louis University, Chicago, IL  
MEd, Adult Education/Developmental Studies
- 1988-1989 Butler University, Indianapolis, IN  
10 hours of master’s level counseling courses
- August 1984 National College of Education, Evanston, IL  
MAT, Certification in K-8 Teaching
- June 1983 Northwestern University, Evanston, IL  
BA, Economics

**Training and Certification Received**

- 2008 Domestic Violence Intervention and Prevention Training, 40-hour Certificate
- 2006 Association for Institutional Research Foundations I: The Practice of Institutional Research
- 2004 The Grant Institute Grant Proposal Workshop
- 1999 TRiO: New Director’s Training
- 1997 Midwest College Learning Center Association Summer Institute
- 1996 Healing Racism Series
- 1992 Certified Trainer for Myers-Briggs Type Indicator

**Professional Experience**

- 2008-present Clinical Research Associate  
Northwestern University Feinberg School of Medicine Chicago, IL
- 2006-07 Research Assistant, Office of Research  
Oakton Community College Des Plaines, IL

2003	Research Assistant for Larry Braskamp, PhD School of Education, Loyola University	Chicago, IL
2000-08	Manager, Learning Center Oakton Community College	Skokie, IL
1995-2000	Coordinator, TRiO Student Support Services Program Oakton Community College	Des Plaines & Skokie, IL
1994-95	Learning Specialist and Administrative Coordinator Center for Academic Development, National-Louis University	Evanston, IL
1993	Tutor Specialist and Skills Enhancement Program Advisor College of Lake County	Grayslake, IL
1988-93	Residence Coordinator Butler University	Indianapolis, IN
1986-88	Elementary School Teacher Greenwich Country Day School	Greenwich, CT
1984-86	Elementary School Teacher North Shore Country Day School	Winnetka, IL

### **Volunteer Experience**

2012-present	Mentor for first generation/low income high school juniors for college application, choice and persistence; Mentor Advisory Committee member. Evanston Scholars, Evanston, IL
2008-2012	Youth Advisor, ESL Tutor & Monthly Life Skills Workshop Facilitator YWCA of Evanston/North Shore Domestic Violence Services

### **Committee Service, Professional Organizations**

1997-99	Midwest College Learning Center Association (MCLCA) Recording Secretary
1994-95	National Association of Developmental Education (NADE) National Conference Planning Committee (member) Conference Registration Committee (co-chair) Authors and Editors Project (co-chair)

### **Committee Service, Oakton Community College**

2006-07	Higher Learning Commission Self Study Criterion Committee: Acquisition, Discovery and Application of Knowledge (co-chair)
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- 2006 Quick Fix Team of the HLC Vital Focus Initiative (member)
- 2005-07 Higher Learning Commission Self Study Steering Committee (member)
- 2005-06 Foundations of Excellence Working Group 3 (co-chair)
- 2005-06 Foundations of Excellence Steering Committee (member)
- 2003-05 Professional Development Program Steering Committee (member)
- 2003-05 Staff Professional Development Committee (chair)
- 2002-06 Women's Institute Programming Coordinator for the Skokie Campus
- 2003 Search Committee for Grants Manager (member)
- 1998 Search Committee, Financial Aid Director (member)

**Awards**

- 2006 Lifelong Learner Award, Oakton Community College

**Post-Secondary Teaching**

- 1998-2001 Vocabulary Development EGL 091  
Instructor, English Department  
Oakton Community College Des Plaines, IL
- 1995-97 College Success Seminar COL 101  
Instructor, College Success Department  
Oakton Community College Des Plaines, IL
- 1995-96 Counseling Adult Students in Non-clinical Settings ACE 521  
Instructor, Department of Adult and Continuing Education  
National-Louis University Chicago, IL
- 1994 Summer Bridge Program  
Instructor, National-Louis University Chicago, IL
- 1992-93 Residence Education: College Student Development and Leadership  
Co-Instructor, Butler University Indianapolis, IL

**Peer-Reviewed Publications**

**Remich, R.,** Naffziger-Hirsch, M.E., Gazley, J.L., & McGee, R. (2016). Scientific growth and identity development during a postbaccalaureate program: Results from a multisite qualitative study. *CBE-Life Sciences Education* 15(3).

**Remich, R.,** Jones, R., Wood, C., Campbell, P., & McGee, R. (2016). How women in biomedical PhD programs manage gender consciousness as they persist toward academic research careers. *Academic Medicine* 8(91).

Gazley, J.L., **Remich, R.,** Naffziger-Hirsch, M.E., Keller, J., Campbell, P., & McGee, R. (2014). Beyond preparation: Identity cultural capital, and readiness for graduate school in the biomedical sciences. *Journal of Research in Science Teaching* 51(8), 1021-1048.

Braskamp, L. & **Remich, R.** (June, 2003). The centrality of student development in the life of faculty at church and faith related colleges and universities. *Journal of College and Character*, III(4).

**Remich, R.** (Spring 1998). Improving student learning skills (Book Review). *The Learning Assistance Review*, 3(1).

### **Peer-Reviewed Conference Presentations**

**Remich, R.,** Jones, R., Wood, C., & McGee, R. “Harnessing the Power of Longitudinal Qualitative Data.” Workshop, 7th Annual Conference on Understanding Interventions that Broaden Participation in Research Careers. San Diego, CA. May 2015.

**Remich, R.,** & McGee, R. “The ‘Mechanisms of Rapid Growth toward Becoming a Graduate Student and Future Scientist during Postbaccalaureate Research Education Programs (PREP).” Oral Presentation, 6th Annual Conference on Understanding Interventions that Broaden Participation in Research Careers. Baltimore, May 2014.

McGee, R., Keller, J., Campbell, P., **Remich, R.,** LaBlance, S., Lee, S., McGee, E., Gazley, L., McGee, E., Keller, K., Breau, B., Richardson, J., Morrissey, B., Williams, S. “The Scientific Careers Research and Development Group – Integrating Theory, Research and Application to Understand and Promote Scientific Careers.” Poster Presentation, 4th Annual Conference on Understanding Interventions that Broaden Participation in Research Careers. Nashville, TN. May 26-28, 2011.

**Remich, R.,** Keller, J., Gazley, L. McGee, R., “Understanding Why Aspiring PhD Students Seek a Postbaccalaureate Research Program.” Oral Presentation, 4th Annual Conference on Understanding Interventions that Broaden Participation in Research Careers. Nashville, TN. May 26-28, 2011.

McGee, R., Keller, J., Campbell, P., **Remich, R.,** LaBlance, S., McGee, E., Gazley, L. “Career Decision-Making of Young PhD Scientists: A Longitudinal, Interview-Based Qualitative Research Study Across Gender and Ethnicity.” Poster Presentation, 1st International Conference on Faculty Development in the Health Professions. Toronto, Canada. May 10-13, 2011.

Lee, S., Keller, K., LaBlance, S., **Remich, R.,** Huaman, E., McGee, E., Keller, J., Campbell, P., McGee, R., “A Theory-Driven Professional Development Approach That Helps Bioscience Graduate Students from Diverse Backgrounds and Underrepresented Groups Become Accepted Members of Research Communities.” Poster Presentation,

MORE (Minority Opportunities in Research) 2010 “How To” Conference. Chicago, IL. June 9-11, 2010.

### **Other Presentations**

Nyden, G. & **Remich, R.**, “Book Discussion - *My Freshman Year: What a Professor Learned by Becoming a Student.*” Professional Development Workshop, Oakton Community College, Des Plaines, IL. Oct. 2, 2007.

**Remich, R.** “Women as Learners: The Significance of Gender in Adult Learning.” Workshop for Women’s History Month Series, Oakton Community College, Skokie, IL. March, 2007.

Conway, T. & **Remich, R.**, “Book Discussion – *Surpassing Ourselves: An Inquiry into the Nature and Implications of Expertise.*” Professional Development Workshop, Oakton Community College, Des Plaines, IL. Aug. 17, 2007.

Nyden, G. & **Remich, R.** “A Learning Center and SOC 101 Partnership: Using Writing Across the Curriculum.” Fifth Oakton Conference for Teaching Excellence, Oakton Community College, Des Plaines, IL. August 18, 2006.

**Remich, R.** “Advice for Tutors: Focus on Learning.” Workshop for Chicago Youth Program Volunteers, Chicago, IL. Feb. 2, 2005.

**Remich, R.** & Willis, L., “Bridging Institutional and Student Cultures.” Instructional Support Services Tutor Training for Oakton Community College, Des Plaines, IL. May 10, 1997.

**Remich, R.** “Using the Myers-Briggs Type Indicator: Discover your Gifts and Explore Applications.” Student Workshops for National-Louis University, Wheaton, IL. May 18, 1996 and April 12, 1997.