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EDUCATION

1973 PhD, Teacher Education, Syracuse University
1971 MS, Instructional Technology, Syracuse University
1969 BS, Mathematics, LeMoyne College

PROFESSIONAL EXPERIENCE

1980 - President, Campbell-Kibler Associates, Inc., Groton, MA
1979 - 1980 Director of Grants, Research, and Academic Development, William Paterson
College, Wayne, NJ
1976 - 1979 Director, Project on Sex Stereotyping in Education, Women Educators, Red
Bank, NJ and Georgia State University, Atlanta, GA
1973 - 1977 Assistant and Tenured Associate Professor, Educational Foundations, Georgia
State University, Atlanta, GA
1972 Intern, Southwest Regional Laboratory for Educational Research and
Development, Los Alamitos, CA
1971 - 1972 Evaluator, Teacher Consultants Incorporated, Syracuse, NY
1970 - 1972 Instructor of Computer Uses in Education and Assistant to the Director of
Research, Syracuse University, Syracuse, NY
1970 Instructor of Data Processing, Powellson Business Institute, Syracuse, NY
1968 - 1969 Research CAI Programmer, Thomas J. Watson Research Center (IBM),
Yorktown Heights, NY

PROFESSIONAL AWARDS

Association for Women in Science (AWIS): Fellow. 2008.

National Best Book Awards : Education/Academic Finalist, 2008.

Women in Engineering Program Advocates Network (WEPAN): Betty Vetter Award Winner, 1998.

American Educational Research Association: Willystine Goodsell Award Winner, 1990.

EDPRESS: Merit Award: Series, 1987.

Educational Press Association of America: Distinguished Achievement Award for Excellence in
Educational Journalism, 1987.

Lieutenant Colonel, Aide De Camp, Governor's Staff, Georgia, 1975.

National Defense Education Act Fellow, 1970-73.

PROFESSIONAL ACTIVITIES

Journal for Research in Mathematics Education: Reviewer, 1990- .

National Science Foundation

- Reviewer: Informal Science, Evaluation Studies, Math Science Partnerships, LSAMP, PRIME, EPSCOR, RGSE, 1992- .
- Committee of Visitors: Evaluative Research and Evaluation Capacity Building (EREC), 2006.
- Committee of Visitors: Division of Engineering Education, and Centers, 2004.
- Consultant, Program on Women and Girls, 1997- 2000.
- Consultant, Systemic Initiatives, 1997.
- Invited Presenter, Education Division, 1992, 1997.
- Consultant, Summer Science Camps, 1993-1994.

Teacher Education Accreditation Council (TEAC): Accreditation Panel Member, 2001-2009.

Computers in the Schools: Editorial Review Board, 1984-2009.

American Business Women's Association (ABWA): Naples, Florida. Women in History: Opening Doors in Education Honoree. 2006.

United States Department of Education

Impact Review Board Member, 1998-2001.

American Educational Research Association

- Editor, Research News and Notes: *Educational Researcher*, 1995-1998.
- Reviewer, Educational Researcher 1983-1995.
- Committee on Special Interest Groups 1982-1985: Chair 1984-1985.
- AdHoc Committee on Guidelines for Eliminating Bias in Research, 1981-1984.
- Program Chair, 1979: Chair, 1980.
- Division D: Nominating Committee Chair, 1979, 1980.
- AdHoc Committee on Women: Women Educators Liaison, 1977-1979.
- SIG: Professors of Educational Research: Board of Directors, 1975-78; Program Chair, 1977.
- SIG: Research on Women in Education: Nominating Committee, 1977.
- SIG: Teacher Preparation: Nominating Committee, 1976.
- Division E: Nominating Committee, 1974.

National Coalition of Educational Equity Advocates, 1992.

(Subcommittee: The Role of Federal Funding in Fostering Educational Equity)

Educational Evaluation and Policy Analysis: Reviewer, 1990-92.

Educational Equity Concepts: Board of Directors, 1985-1992.

Media Network: Reviewer, 1991.

Journal for Research in Childhood Education: Consulting Reviewer, 1986-89.

Project on Equal Educational Rights (PEER): Advisory Board, Center on Computer Equity, 1984-88.

Contemporary Psychology: Reviewer, 1987.

Journal of Educational Research: Consulting Editor, 1982-1987.

Women Educators: Chair, 1976-1978, 1985-86.

Coalition for Women's Appointments: Task Force for Education, 1984.

National Institute of Education

- Reviewer, Unsolicited Proposals, 1983.
- Conference on Innovative Methods in Social Processes/Women's Research, 1980.
- Chair, Curriculum Planning Team, Minority and Women's Program, 1979-81.
- Speaker, NIE Women's Educational Equity Colloquium, 1979.
- Consultant and Reviewer, Minority and Women's Program, 1978-79.
- Planning Conference, Dissemination and Resources Group, 1977.
- Reviewer, Education and Work Group, 1977.

Encyclopedia of Educational Research: Consulting Editor, 1982.

American Association of University Professors: Chair, Committee on Women, 1974.

PUBLICATIONS

Busch-Vishniac, Ilene; Kibler, Tom; Campbell, Patricia, Patterson, Eann; Guillaume, Darrell, Jarosz, Jeffrey, Chassapis, Constantin, Emery, Ashley; Ellis, Glenn; Whitworth, Horace, Metz, Susan, Brainard, Suzanne, & Ray, Pradosh. (In press). Deconstructing engineering education programs: The DEEP project to reform the mechanical engineering curriculum. *European Journal of Engineering Education*.

Patterson, Eann A., Busch-Vishniac, Ilene, Campbell, Patricia B., & Guillaume, Darrell W. (In press). The effect of context on student engagement in engineering. *European Journal of Engineering Education*.

George, Yolanda, Malcom, Shirley, & Campbell, Patricia B. (Eds.). (2011). *Measuring diversity: An evaluation guide for STEM graduate program leaders*. Washington DC: AAAS. Available from <http://www.nsfagep.org/files/2011/04/MeasuringDiversity-EvalGuide.pdf>

Campbell, Patricia B., Thomas, Veronica, & Stoll, Adam. (2011). Outcomes and indicators related to broadening participation. In *Framework for evaluating impacts of broadening participation projects*. Arlington, VA: National Science Foundation.

Campbell, Patricia B., Stoll, Adam, & Thomas, Veronica. (2011). Evaluating efforts to broaden participation. In *Framework for evaluating impacts of broadening participation projects*. Arlington, VA: National Science Foundation.

Jefferson, Anne J., Hannula, Kimberly A., Campbell, Patricia B., & Franks, Suzanne E. (2010). The Internet as a resource and support network for diverse geoscientists. *GSA Today*. Geological Society of America.

Campbell, Patricia B., Kleinbard, Peter, & Vazquez, Vivian. (2008). NYC organizations addresses critical gaps in services to youth who drop out. *Youth Notes: National Youth Employment Coalition*, 1, 4.

Campbell, Patricia B., Patterson, Eann A., Busch-Vishniac, Ilene, & Kibler, Tom. (2008). Integrating applications in the teaching of fundamental concepts. (AC 2008-499). *Proceedings of the 2008 Annual Conference and Exposition of the American Society for Engineering Education*. Available from <http://soa.asee.org/paper/conference/paper-view.cfm?id=7180>

Campbell, Patricia B. (2008). Evaluating youth and community programs. In Alan J. Friedman (Ed.), *A framework for evaluating impacts of informal science education projects*. Arlington, VA: National Science Foundation.

Clewell, Beatriz Chu & Campbell, Patricia B., with Perlman, Lesley. (2007). *Good schools in poor neighborhoods: Defying demographics, achieving success*. Washington, DC: Urban Institute Press.

George, Yolanda, & Campbell, Patricia B. (2007). Changes in PhDs awarded and in new enrollees in STEM graduate programs by gender and race/ethnicity. (AC 2007-2751). *Proceedings of the 2007 Annual Conference and Exposition of the American Society for Engineering Education*. Available from: http://www.icee.usm.edu/ICEE/conferences/asee2007/papers/2751_CHANGES_IN_PHDS_AWARD_ED_AND_IN_NEW_ENROL.pdf

Lacampagne, Carole, Campbell, Patricia B., Damarin, Suzanne, Herzig, Abbe, & Vogt, Christina. Vogt (2007). Gender equity in mathematics. In Susan S. Klein (Ed.), *Handbook for achieving gender equity through education* [2nd Edition]. Florence KY: Lawrence Erlbaum.

Campbell, Patricia B., Price, Thomas, Chubin, Daryl. E., Carson, Rosa, & Kibler, Tom. (2006). Assessing what works for whom: An evaluation of the GE Foundation Math Excellence Initiative. *Final evaluation report*. New York: NACME

Clewell, Beatriz Chu & Campbell, Patricia B. (2005). *What do we know?: Seeking effective math & science instruction*. Washington, DC: Urban Institute. Available from <http://www.urban.org/UploadedPDF/411149.pdf>

Campbell, Patricia B. (2005). *Lessons from GE Foundation's Math Excellence*. White Plains, NY: NACME. Available from <http://www.nacme.org/research/ge/intro.html>

George, Yolanda, Campbell, Patricia B., Kibler, Tom, Neale, David, Perlman, Lesley, & Ringuette Michelle. (2005). Measuring graduate school recruitment and retention. *Proceedings of the 2005 WEPAN Annual Meeting*.

Jolly, Eric, Campbell, Patricia B., & Perlman, Lesley K. (2004). *Engagement, capacity and continuity: A trilogy for student success*. Fairfield CT: GE Foundation. Available from <http://www.ge.com/foundation/resources.html> <http://www.smm.org/ecc/> or <http://www.campbell-kibler.com>,

Campbell, Patricia B. & Perlman, Lesley K. (2004, May). *Lessons learned from the GE Math Excellence Evaluation*. Groton, MA: Campbell-Kibler Associates.

Campbell, Patricia B., Jolly, Eric J., & Perlman, Lesley K. (2004). Introducing the trilogy of success: Examining the role of engagement, capacity and continuity in women's STEM choices. Lafayette, IN: *Proceedings of the 2004 WEPAN Annual Meeting*.

Campbell, Patricia B., Wadia-Fascetti, Sara, Perlman, Lesley K., & Hadley, Earl. (2002). Confidence and continuation: The Northeastern first year engineering student survey. Lafayette, IN: *Proceedings of the 2002 WEPAN Annual Meeting*.

Campbell, Patricia B., Perlman, Lesley K., & Hadley, Earl (2002). Recommendations and Voices from the Field. In Roger Bruning, Christy A. Horn, and Lisa M. PytlikZillig (Eds.), *Web-based Learning: What do we know? Where do we go?* (pp. 231-252). Greenwich CT: Information Age Publishing.

Clewell, Beatriz Chu & Campbell, Patricia B., (2002). Taking stock, where we've been, where we are, where we're going. *Journal of Women and Minorities in Science and Engineering*, 8, 3 /4.

Campbell, Patricia B. (2002). Research methods and gender equity: A short biased history. In Janice Koch & Beverly Irby (Eds.), *Defining and refining gender equity in education* (pp. 29-39). Greenwich, CT: Information Age Publishing.

Campbell, Patricia B., Jolly, Eric, Hoey Lesli, & Perlman, Lesley K. (2002). *Upping the numbers: Using research-based decision making to increase diversity in the quantitative sciences* [Reprinted 2004]. Newton, MA: Education Development Center.

Campbell, Patricia B. & Sanders, Jo. (2002). Challenging the system: Assumptions and data behind the push for single-sex schooling. In Amanda Datnow & Lea Hubbard (Eds.), *Doing gender in policy and practice: perspectives on single sex and coeducational schooling* (pp. 31-46). New York: RoutledgeFalmer.

Sanders, Jo, & Campbell, Patricia B. (2001). Using mentors and interdisciplinary teams to genderize teacher education. *Journal of Women and Minorities in Science and Engineering*, 7, 4.

Sanders, Jo. & Campbell, Patricia B. (2001, May). Making it happen: The role of teacher education in ensuring gender equity. In Dan Laitsch (Ed.), *Policy perspectives: Expanding public policy issues in teacher education*, 2, 4. American Association of Colleges for Teacher Education.

Campbell, Patricia B. (2001). Ten reasons to be happy that your daughter is bisexual. In Laura Siegel & Nancy Lamkin Olson (Eds.), *Out of the closet: Into our hearts: Celebrating our gay/lesbian family members* (pp. 80-81). San Francisco, CA: Leyland Publications.

Campbell, Patricia B. & Campbell-Kibler, Kathryn B. (2001). Key math decision-making times: Advice for young women. In Judith E. Jacobs, Joanne Rossi Becker, & Gloria F. Gilmer (Eds.), *Changing the face of mathematics: Perspectives on gender* (pp. 63-65). Reston, VA: National Council of Teachers of Mathematics.

Campbell, Patricia B. & Hoey, Leli. (2000). Equity means all: Rethinking the role of special programs in science and math education. A commissioned paper for the National Institute for Science Education. Available from http://www.wcer.wisc.edu/nise/News_Activities/Forums/Campbellpaper.htm

Campbell, Patricia B. & Datta, Lois-ellin. (2000, June). *Picking the best: A guide to finding the math and science programs and practices that work for your students*. Washington, DC: The McKenzie Group. Available from <http://www.suptcoalition.org/pubs>.

Bailey, Susan M. & Campbell, Patricia B. (2000). The gender wars in education. In *The Wellesley Centers for Women Research Report*, 20, 1. Reprinted in the *San Francisco Chronicle* as Perspectives on teenage girls: It shouldn't be girls vs. boys in getting a good education. Jan. 13, 2000.

Campbell, Patricia B. & Hoey, Lesli. (1999). *Saving babies and the future of SMET in America*. Washington, DC: United States Congress' Commission on the Advancement of Women and Minorities in Science, Engineering, and Technology Development (CAWMSET).

Campbell, Patricia B. & Clewell, Beatriz Chu. (1999, September 15). Science, math and girls...Still a long way to go. *Education Week*, Vol. XIX, No. 2.

Anderson, Bernice, Campbell, Patricia B., George, Yolanda, Jolly, Eric. Kahle, Jane Butler, Kreinberg, Nancy, Lopez-Ferrao, Julio, & Taylor, Gwen. (1998, Reprinted 2000). *Infusing equity in systemic reform: An implementation scheme*. Arlington, VA: National Science Foundation.

Campbell, Patricia B. (1998, December). Beyond problems and separation. *Educational Researcher*, 27, 9.

Campbell, Patricia B. and Nancy Kreinberg. (1998). Moving into the mainstream: From equity as a separate concept to high quality includes all. Washington, DC: American Association for the Advancement of Science.

Campbell, Patricia B. (1998). Overcoming test anxiety: Measurement and statistics for lawyers and others. Washington, DC: American Association for the Advancement of Science.

Campbell, Patricia B. & Wahl, Ellen. (1998). Of two minds: single-sex education, coeducation, and the search for gender equity in K-12 public schooling. *New York Law School Journal of Human Rights, XIV, Part 1*.

Campbell, Patricia B, Wahl, Ellen, Slater, Morton, Iler, Elizabeth; Ba Haruna, & Babette Mueller. (1998). Pathway to success: An evaluation of the gateway to higher education program. *Journal of Women and Minorities in Science and Engineering. 4. Nos. 2 & 3*.

Campbell, Patricia B. & Wahl, Ellen. (1998). What's sex got to do with it?: Simplistic Questions, Complex Answers. In *Separated by sex: A critical look at single-sex education for girls*. Washington, DC: AAUW Educational Foundation.

Campbell, P. B. & Wahl, E. (1998) What's sex got to do with it? Simplistic questions, complex answers. In E. Rassen (Ed.), *The Jossey-Bass Reader on gender in education*. San Francisco, CA: John Wiley & Sons, Inc.

Campbell, Patricia B. (1997). Rethinking the science we teach. In Nancy Kreinberg & Ellen Wahl (Eds.), *Thoughts and deeds: Equity in mathematics and science education*. Washington, DC: American Association for the Advancement of Science.

Campbell, Patricia B. (1997). Utility is not enough. In Nancy Kreinberg & Ellen Wahl (Eds.), *Thoughts and deeds: Equity in mathematics and science education*. Washington, DC: American Association for the Advancement of Science.

Sanders, Jo, Campbell, Patricia B., & Steinbrueck, Karin. (1997). One project, many strategies: Making pre-service teacher education more equitable. *Journal of Women and Minorities in Science and Engineering, 3, 4*. .

Campbell, Patricia B. (1997). The more things change... Gender, change and mathematics education. In E. Fennema & B.S. Nelson (Eds.), *Mathematics teachers in transition* (pp. 111-123). Hillsdale NJ: Lawrence Erlbaum Associates.

Campbell, Patricia B. & Sanders, Jo. (1997, January/February). Uninformed but interested: Findings of a national survey on gender equity in pre-service teacher education. *Journal of Teacher Education, 48, 1*.

Campbell, Patricia B & Steinbrueck, Karin. (1996). Striving for gender equity: National programs to increase student engagement with math and science. Washington, DC: American Association for the Advancement of Science.

Campbell, Patricia B. (1996). How would I handle that? Using vignettes to promote good math and science education. Washington, DC: American Association for the Advancement of Science.

Campbell, Patricia B. & Storo, Jennifer. (1996). Reducing the distance: Equity in distance learning. *Journal of Science Education and Technology* 5, 4.

Campbell, Patricia B. & Storo, Jennifer. (1996). Girls are... Boys are... Myths, stereotypes & gender differences; Making it happen: Pizza parties, chemistry goddesses & other strategies that work for girls and others; Whose responsibility is it? Making coeducation work in math & science; Why me? Why my classroom? The need for equity in coed classrooms. Newton, MA: Education Development Center.

Campbell, Patricia B. (1995). Redefining the 'girl problem' in mathematics. In E. Fennema & W. Secada (Eds.), *New directions for equity for mathematics education*. New York: Cambridge University Press. (Also published by Madrid, Spain: Ministerio de Educacion y Cultura, 1998).

Campbell, Patricia B. (1994). Whose knowledge is it?: Involving teachers in the generating & using of information on educational innovations. Washington DC: OERI, U.S. Department of Education. (ERIC Document TM022633).

Fennema, Elizabeth, Leder, Gilah, Campbell, Patricia B., Rossi-Becker, Joanne, & Dameron, Suzanne. (1994, Fall). Gender and mathematics research. *NCRMSE Research Review*, 3, 3.

Klein, Susan S., Ortman, Patricia E, Campbell, Patricia B., et al. (1994, November). Continuing the journey toward gender equity. *Educational Researcher*, 23, 8.

Campbell, Patricia B, Edgar, Susan, & Halstead, Alice. (1994, October). Students as evaluators: A Model for Program Evaluation. *Phi Delta Kappan*.

Nicholson, Heather Johnston, Weiss, Lazar Faedra, & Campbell, Patricia B. (1994). Evaluation in informal science education. In Crane, et al., (Eds.), *Informal science learning: What the research says about television, science museums and community-based projects*. Dedham, MA: Research Communications, Ltd.

Bailey, Susan, Burbidge, Lynn, Campbell, Patricia B., Jackson, Barbara, Marx, Fern, & McIntosh, Peggy. (1993). Girls, gender and schools. In S. Matteo (Ed), *American women in the nineties: Today's critical issues*. Boston, MA: Northeastern University Press.

Campbell, Patricia B. & Greenberg, Selma. (1993). Equity issues in educational research methods. In D. Pollard & S. Biklen, (Eds.), *National Society for the Study of Education Yearbook Gender and Education*.

Bailey, Susan & Campbell, Patricia B. (1992-1993, Winter). Gender equity: The unexamined basic of school reform. *Stanford Law and Policy Review*, 4.

Campbell, Patricia B., Shakeshaft, Charol, & Karp, Karen. (1993). Racism and sexism in research methods. In M. Atkin (Ed.), *The encyclopedia of educational research*. New York, NY: Macmillan.

Greenberg, Selma & Campbell, Patricia B. (1992). Sexism, sexuality and education: Feminist thought then and now. In S. Klein (Ed.), *Sex equity and sexuality in education*. Albany, NY: SUNY Press.

Bailey, Susan, Burbidge, Lynn, Campbell, Patricia B., Jackson, Barbara, Marx, Fern, & McIntosh, Peggy. (1992). *The AAUW Report: How schools shortchange girls*. Washington, DC: AAUW Educational Foundation & National Education Association.

Campbell, Patricia B. (1992). NOTHING CAN STOP US NOW: Designing effective programs for girls in math, science and engineering. WHAT WORKS AND WHAT DOESN'T? Ways to evaluate programs for girls in math, science and engineering. MATH, SCIENCE AND YOUR DAUGHTER: What can parents do?. WORKING TOGETHER, MAKING CHANGES: Working in and out of school to encourage girls in math and science. Newton, MA: Education Development Center.

Campbell, Patricia B. (1989, Winter). So what do we do with the poor, non white, female?: Issues of gender, race and social class in mathematics and equity. *Peabody Journal of Education*, 66, 2. Printed in 1991.

Campbell, Patricia B. (1991, June). *Girls and math: Enough is known for action*. Newton, MA: WEEAP Publishing Center, Education Development Center.

Martin, Jennifer, Campbell, Patricia B., & Bell, Judith. (1991, Spring). Smart kids: SMART connections. *Equity and Choice*, VII, 2-3.

Blau, Susan & Campbell, Patricia B. (1991, Spring). To nibble or to byte: The impact of computers on the skills and attitudes of first year college writing students. *Computers In The Schools*, 8, 4.

Campbell, Patricia B., Kibler, Tom R., & Campbell-Kibler, Kathryn B. (1991, February). Taking the SAT at 12. *College Prep*, 7.

Campbell, Patricia B. (1990). What works and what doesn't: Making evaluation useful and even fun. *Women in Engineering: A National Initiative Conference Proceedings*.

Campbell, Patricia B. (1989). Educational equity and research paradigms in W. Secada, (Ed.), *Equity In Education*. London: Falmer Press.

Greenberg, Selma & Campbell, Patricia B. (1987, Summer). Sexuality, sexism and education: Acknowledging the roles of our foremothers. *Peabody Journal of Education*, 64, 4. (Printed in 1989).

Campbell, Patricia B., Schine, Joan, Theilheimer, Rachel, & Angell, Alice. (1989, May). Reading, writing and reviewing: Helpers promoting literacy. *Equity and Choice*, V, 3.

Schine, Joan & Campbell, Patricia B. (1989, March). Helping to success. *Young Children*.

Campbell, Patricia B. (1989). *The hidden discriminator* [Monograph and Pamphlet Series]. Newton, MA: WEEAP Publishing Center, Education Development Center.

Campbell, Patricia B. (1988). Computers in education. In B. Sprung & M. Froshl (Eds.), *Resources for educational equity: An annotated bibliography and guide for grades pre K-12*. New York, NY: Garland Publishing, Inc. (Selected as one of the Outstanding Academic Books for 1990 by Choice: Current Reviews for College Libraries). (Reprinted in *Computer equity*. Albany, NY: New York State Division for Women, March, 1989).

Campbell, Patricia B. (1987, Fall). Students as evaluators: Empowering students and improving education. *Equity and Choice*, 4, 1. (Reprinted in *Education Digest*. April, 1988).

Schine, Joan & Campbell, Patricia B. (1987, Spring). Helping to success: Early adolescents and young children. *In Transition*, 4, 1.

Campbell, Patricia B. & Metz, Susan S. (1987). What does it take to increase the number of women majoring in engineering? Washington, DC: *ASEE Annual Conference Proceedings*. (Reprinted in *The Stevens Indicator*, 104, 4, 1987).

Campbell, Patricia B. & Metz, Susan S. (1987, Spring). Women in engineering education. *Math/Science Network Broadcast*.

Campbell, Patricia B. & Schwartz, Susan. (1986). *An investigation of women in engineering education*. New York: Exxon Education Fund.

Campbell, Patricia B. (1986). *Girls, boys and educational excellence*. New York: Region II Desegregation Assistance Centers.

Campbell, Patricia B. (1986, March). What's a nice girl like you doing in this math class? *Phi Delta Kappan*, 67, 7. (Reprinted in *Exemplary practice series: Mathematics*. Bloomington, IN: Phi Delta Kappa, 1987).

Sprung, Barbara. Campbell, Patricia B., & Froshel, Merle. (1986, Summer). What will happen if young children and the scientific method. *Day Care and Early Education*.

Sprung, Barbara. Campbell, Patricia B., & Froshel, Merle. (1985). *What will happen if....young children and the scientific method*. New York: Educational Equity Concepts, 1985.

Russell, Susan Jo. & Campbell, Patricia B. (1985). *Pathways: An introduction to computers*. Cambridge, MA: Technical Education Resources Center.

Shakeshaft, Charol. Baker, Gwen. Campbell, Patricia B., Dwyer, Carol, Guerrer, Tito, & Murphy, Robert. (1985, June/July). AERA Guidelines for Eliminating Race and Sex Bias in Educational Research and Evaluation. *Educational Researcher*, 14, 6.

Campbell, Patricia B., Froshel, Merle, & Sprung, Barbara. (1985). *Equity works!*. New York: New York Community Trust/Educational Equity Concepts.

Campbell, Patricia B. (Ed.) (1985). General educational practices for promoting sex equity. In S. Klein (Ed.), *Handbook for achieving sex equity through education*. Baltimore, MD: John Hopkins Press.

Campbell, Patricia B. (1985, Winter). Program evaluation: Help is on the way. *Equity and Choice*, 1, 2.

Campbell, Patricia B. (1984). Preliminary guidelines for selecting computer software. *Interracial Books for Children Bulletin*, 15, 5., (Reprinted in *Alternative Library Literature*. Jefferson, NC: McFarland, 1986)

Campbell, Patricia B. & Russell, Susan Jo. (1984, Spring). Microcomputers and women's educational equity. *Hands On: Technical Education Research Centers*, 7, 1.

Campbell, Patricia B. (1984). The computer revolution: Guess who's left out?. *Interracial Books for Children Bulletin*, 15, 3. (Reprinted as Computers & Equity: The Revolution is Leaving Girls and Minorities Behind. in *Education Digest*, 50, March, 1985).

Campbell, Patricia B. & Gulardo, Sonia. (1984). Computers in education: A question of access. *Computers in the Schools*, 1, 1.

Campbell, Patricia B. (1984, Winter). Children and computers: Eliminating discrimination before it takes hold. *Equal Play*.

Campbell, Patricia B. & Dollar, Bruce. (1984, January-February). Oh no what are we going to do about evaluation? *Experiential Education*, 9, 1.

Campbell, Patricia B. (1983). Helping young readers become book critics. *Interracial Books for Children Bulletin*, 14, 5. (Reprinted in *Education Digest*, 49, February, 1984).

Campbell, Patricia B. (1983). The impact of societal biases on research methods. In B. Richardson & J. Wirtenberg (Eds.), *Methodological issues in sex roles and social change*. New York: Praeger.

Campbell, Patricia B. & Brown, Mary V. (1982). Surveying the status of educational researchers. Washington, DC: National Institute of Education.

Campbell, Patricia B. (1982). Research findings: How accurate? *Interracial Books for Children Bulletin*, 13, 1.

Campbell, Patricia B. (1982). *Evaluating youth participation: A guide for program operators*. New York: National Commission on Resources for Youth.

Campbell, Patricia B. & Klein, Susan S. (1982). Educational equity. In H. Mitzel (Ed.), *The encyclopedia of educational research*. New York: Macmillan Company.

Campbell, Patricia B. (1982). Race and sex bias in research methods. In H. Mitzel (Ed.), *The Encyclopedia of Educational Research*. New York: Macmillan Company.

Campbell, Patricia B. et. al. (1981). *Educational research, development and evaluation: A training curriculum*. Washington, DC: National Institute of Education, DC.

Campbell, Patricia B. (1981). How old biases influence new research design. *Interracial Books for Children Bulletin*, 12, 7 & 8.

Campbell, Patricia B. (1981). Skewed assumptions: A challenge to educational research *Interracial Books for Children Bulletin*, 12, 6.

Campbell, Patricia B. (1981). Was research, is research objective: An overview. *Interracial Books for Children Bulletin*, 12, 3.

Campbell, Patricia B. (1981). The impact of societal biases on research. Washington, DC: National Institute of Education.

Campbell, Patricia B. & Wirtenberg, Jeana. (1980). How books influence children: What the research shows. *Interracial Books for Children Bulletin*, 11, 6. (Reprinted in *DC Teacher*, 32, 8, Aug., 1981).

Campbell, Patricia B. & Scott, Elois. (1980). Non-biased tests can change the score. *Interracial Books for Children Bulletin*, 11, 6.

Campbell, Patricia B. (1980). Stereotyping and curriculum: Evaluation and modification. In F.D. Aquila (Ed.), *Changing times: Sex desegregation and American education*. Indianapolis, IN: Indiana University Press.

Campbell, Patricia B. (1980). Myths and stereotypes about girls, boys & reading. In L. Lemke (Ed.), *Reading issues and practices*. Union City, NJ: Kean College.

Campbell, Patricia B. (1980). Computers in education: Past, present and future. In W. Mathews (Ed.), *Monster or messiah?: Computers in society*. Oxford, MS: University of Mississippi Press.

Campbell, Patricia B. (1979). Wealthy, white and winning: Women and sports in children's books, *Interracial Books For Children Bulletin*, 10, 4.

Campbell, Patricia B. (1978, October). Expanding horizons: Awareness materials for educators. *Interact: N.J. State Education Department*.

Campbell, Patricia B. (1978, September). That's what little boys are made of? *Practical Applications of Research*, 1, 1.

Mathews, Walter B., Hunter, Lisa, Campbell, Patricia B., & Robinson, Margaret. (1978). *Developing successful proposals in women's educational equity*. Washington, DC: U.S. Government Printing Office. (Also available in Spanish).

Katrin, Susan E., Campbell, Patricia B., Carlton, John, & Bordeaux, Abigail Doggett. (1977). Sex Stereotyping Materials Project. In B.L. Klein,, J.T. Collier, O.S. Jarrett, & D.K. Ulrici (Eds.),

Innovative practices inservice education: Preservice through inservice. Atlanta: Georgia State University Press.

Granger, Robert & Campbell, Patricia B. (1977, June). The school psychologist as program evaluator. *The Journal of School Psychology, 15, 2.* (Also available in hard cover from Human Services Press.)

Campbell, Patricia B. (1976, Winter). Adolescent intellectual decline. *Adolescence.*

Kibler, Tom R. & Campbell, Patricia B. (1976, October). Readin', writin', and computin': Skills for the future. *Educational Technology, XVI, 9.*

Job, Beverly & Campbell, Patricia B. (1976, Summer). Language arts resources for the gifted: An annotated bibliography. *The Gifted Child Quarterly, XX,2.*

Campbell, Patricia B. (1976, Spring). Are we encouraging rape? *Crises Intervention.*

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